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FIRS

Key dates for AO compliance and what's involved? October 2015 Key dates for compliance/change

Amend qualification specifications - allocate size measures (TQT and GL) Compliance with GCR E7.1 – E7.5	1/10/2015 Applies to all NEW qualifications added to the Register after this date.	 30/6/2016 Qualifications that are part of DfE KS4 or KS5 school performance measures, or where an AO intends to seek approval for this Qualifications that have a UCAS tariff or where an AO intends to apply for this. 	31/12/2017 ALL qualifications on the Register must have TQT/GL allocations
Remove QCF from qualification titles & marketing materials	-	-	31/12/2017
Changes to RITS	30/9/2015 Unit sharing switched off. 1/10/2015 Credit bearing & non- credit bearing pathways introduced.	2016 Changes to RITS coming on stream.	-

New General Conditions of Recognition (September 2015)			
	Concerned with	Link with any new - published timetable?	
E2.5 Requirements on qualification titling	Amendment to qualification title on the Register <u>where</u> <u>there are any changes</u> to the level assigned to a qualification	No	
E3.2 (k) to (m) Qualification Specification	Assignment of TQT and Guided Learning; credit value where used; and level	E3.2 (k) - check the timetable for the date by which this requirement must be complied with (dependant on whether qualification/s are, or intend to be part of KS4, KS5 or UCAS tariff; or not)	
E7.1 – E7.5 TQT	Allocation of TQT and Guided Learning	Check the timetable for the date by which this requirement must be complied with	
E8 Credit	Assignment of credit liked to TQT - where an AO chooses to use credit	Links with the date by which the AO has allocated TQT to its Qualification/s	
E9 Qualification/ Component levels	Allocation of level to qualifications and components	Note: Apply the Ofqual Requirements and Guidance on Qualification and Component Levels	
E10 Recognition of Prior Learning	Having in place and publishing the AO policy on Recognition of Prior Learning - where an AO chooses to operate RPL	No	

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